

Phased introduction of LVT – KS2 setting

2012-13	Term 2.2	Term 3.1	Term 3.2	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
LVT consultant working closely with the staff and learners at all stages of the process	Phase one (year 6)			Phase two (year 4)				Phase three (year 5)	
	Initial planning meeting with coordinator Twilight induction with all staff	Planning meetings with staff. Curricular content Timing Up skilling Preparation	Delivery & Evaluation	Feedback to staff on phase 1 to staff Invitation for phase 2 Planning meetings for phase 2	Delivery Evaluation		Phase 2 Feedback to staff Initiation of phase 3	Planning meetings for phase 3	Delivery Evaluation
2013-14				Phase four (years 6 & 3)		Phase five (year 5)		Phase six (EYFS)	
LVT consultant to shadow y6 and y3	The members of staff heading up this series of projects have all had experience in the previous year. Strategic development of LVT knowledge and skill taking place over the two year period. School's Learning & Teaching Coordinator attended LVT Facilitators' training.			Phase 3 Feedback to staff Independent project with y6	Self evaluation by the staff of y6 projects Independent project y3	Phase 4 Feedback to staff – led by school staff Independent project y5	Self evaluation of y5 project	Evaluation of the whole series	
LVT consultant working closely with staff			Planning meeting with L&TC to formalise the plan for the coming year.	Planning and preparation for y2		Delivery of y2 project	Evaluation of y2 project	Plans are in the early stage of development to look at how LVT can enhance learning in the early years.	